

INFORMATION FOR STUDENTS

Erasmus+

**Department of pre-primary and primary education**  
**COURSES**  
**SUMMER SEMESTR 2023/2024**



**FACULTY  
OF EDUCATION**  
*Charles University*

# Department of pre-primary and primary education

## Contact person and information

- PhDr. Barbora Loudová Stralczyňská, Ph.D. (R223)  
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## DEPARTMENTAL MEETING:

- **TUESDAY, February 13**
- **11:30 P.M.**
- **ROOM: R128**





# Courses for SUMMER semester 2023/2024

## two compulsory courses

Modul	Code	Subject	Credits	Teacher contact
Theoretical Modul	<u><a href="#">OEMNN1701Z</a></u>	Primary education	5 credits	<u><a href="mailto:jana.stara@pedf.cuni.cz">jana.stara@pedf.cuni.cz</a></u>
	<u><a href="#">OEMNN1706Z</a></u>	Pre-primary Education – current trends and challenges in Europe	5 credits	<u><a href="mailto:barbora.loudova@pedf.cuni.cz">barbora.loudova@pedf.cuni.cz</a></u>
Practical Modul	<u><a href="#">OEMNN1708Z</a></u>	Teaching practice II	5 credits	<u><a href="mailto:philip.selbie@pedf.cuni.cz">philip.selbie@pedf.cuni.cz</a></u>
<u>Elective course</u>	<u><a href="#">OEMNN1712Z</a></u>	Inclusive Education and multiculturalism	4 credits	<u><a href="mailto:petra.vallin@pedf.cuni.cz">petra.vallin@pedf.cuni.cz</a></u>

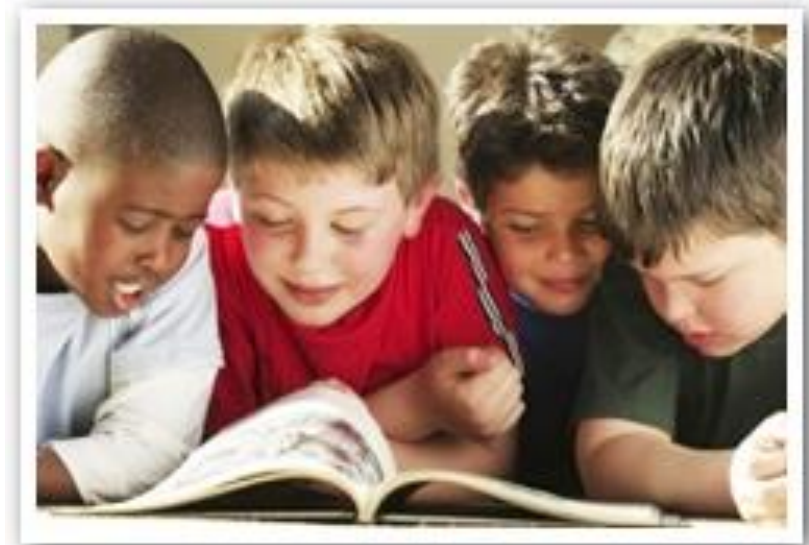
# Theoretical Modul: Primary Education

## Aim:

- The aim of the course is to orient students in the system of primary education and to develop their skills to competently discuss current issues in primary education.

## Content:

- The course provides an overview of the primary education system.
- Students will be introduced to data of a comparative nature as well as recent trends in primary education.
- Close attention will be paid to the transition from pre-primary to primary education, support for pupils with a different mother tongue and gifted pupils, preparation of primary school teachers, etc.



***When and where? Mondays***

*8:55 - 10:25 in S303.*

***Teacher: doc. PhDr. Jana Stará, Ph.D.***

***BEGINNING: 26.2.2024***



# Theoretical Modul:

## Pre-primary Education – current trends and challenges in Europe

- The course inquiries into current trends and challenges of early childhood education and care in Europe. The course focuses on the diversity of education systems and educational reality in the Czech Republic, in countries of participating students and in other European countries.
- Students will be provided with key information on trends and important topics related to current developments in pre-primary education in Europe (structures of ECEC; public policies concerning ECEC and family supporting measures; quality of ECEC; education guidelines; specific language support measures for children; outcomes, assessment and reporting; professionalization).

***When and where? Mondays, 10:45 - 12:15 in SMALL HALL.***

***Teacher: PhDr. Barbora Loudová Stralczyńska, Ph.D.***

***BEGINNING: 26.2.2024***

# Practical Modul: Teaching Practice II

## Aims:

- To have a good understanding of Czech **pre-primary** and **primary education** in the European context.
- To consider how new knowledge and **comparative experiences** can improve practice as a teacher

## Content:

- Observe teaching and learning in Czech schools and complete a **reflective diary**.
- Participate in presentations and **group discussions** led by the course tutor.
- Plan and teach a short **English language activity** to a small group of children.
- Complete **independent study tasks** on Moodle (readings, videos, etc.)

*When and where? Tuesdays, 8:00 - 11:00 in primary schools.*

*Teacher: Philip Charles Selbie, M.A.*

*The first meeting will be on 27.2.2024 in the room R125.*



# Elective Course: Inclusive Education and Multiculturalism

- Today's classroom is a crossroad, where learners from various cultures and different abilities meet. This course will develop students' competences to deal with various differences inside the classroom and make the most out of cultural diversity.
- In the first part of the course, we will discuss the definition of mixed ability classes in the 21st century and the common challenges teachers are facing when teaching a diverse class.
- Further, we will focus on differentiated instructions with special focus on language scaffolding.

***When and where? Tuesdays, 15:45-18:00 once in 2 weeks.***

***Teacher: PhDr. Petra Vallin, Ph.D.***

***The first meeting will be on 5.3.2024 in the room BIG HALL.***

