

Erasmus info meeting

Department of pre-primary and primary education

Online info meeting: 18. 2. 2022; meet.google.com/krt-obhe-uxy





Contact persons and information

- PhDr. Barbora Loudová Stralczynská, Ph.D. R223
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- For slovak students:
<http://studium.pedf.cuni.cz/karolinka>

Courses for summer semester 2021/2022

Code	Subject	Credits	Teacher contact
OEMNN1701Z	Primary education	6 credits	philip.selbie@pedf.cuni.cz ,
OEMNN1706Z	Pre-primary Education – current trends and challenges in Europe	6 credits	barbora.loudova@pedf.cuni.cz
OEMNN1708Z	Teaching practice II	5 credits	philip.selbie@pedf.cuni.cz , juliana.jcl@gmail.com
OEMNN1707Z	Content and Language Integrated Learning (CLIL)	6 credits	petra.vallin@pedf.cuni.cz
OEMNN1712Z	Inclusive Education and Multiculturalism	4 credits	petra.vallin@pedf.cuni.cz
OEMNN1713Z	Comenius: Teacher of Nations	5 credits	philip.selbie@pedf.cuni.cz
OEMNN1703Z	Drama Teaching	4 credits	sv.radka@email.cz

Time schedule

Monday:

- Primary Education OEMNN1701Z: 8:55 - 10:25, R124
- Pre-primary Education - current trends and challenges in Europe OEMNN1706Z: 8:55 - 10:25, R128
- Comenius: Teacher of Nations OEMNN1713Z: 10:45 - 12:15, R118
- Drama Teaching OEMNN1703Z: 12:35 - 14:05, R 128 – unregular classes
- Content and Language Integrated Learning (CLIL) OEMNN1707Z: 14:10 - 16:25, R124 – classes unregular
- Inclusive Education and Multiculturalism OEMNN1712Z: 16:25 - 18:40, R124 – classes unregular

1) Primary Education



This course introduces students to different **pedagogical approaches** used by teachers to support learning in primary education. We will consider topics including:

- Foundations for learning
- Relationships in teaching
- Pedagogical postures
- Assessment for learning
- Pedagogical practices

The **aim of the course** is to encourage students to think about the child at the centre of teaching and learning and for students to how pre-school education is a **foundation** for effective teaching and learning in primary school.

Students will try some **practical teaching methods** for primary school teachers and discuss their ideas and experiences in a group.

This course will also be attended by **Czech students** from the Faculty of Education studying to be primary school teachers.

Assessment will be a **written essay** agreed in advance with the tutor.





2) Pre-primary Education – current trends and challenges in Europe

- The course inquiries into current trends and challenges of early childhood education and care in Europe. The course focuses on the diversity of education systems and educational reality in the Czech Republic, in countries of participating students and in other European countries.
- Students will be provided with key information on trends and important topics related to current developments in pre-primary education in Europe (structures of ECEC; public policies concerning ECEC and family supporting measures; quality of ECEC; education guidelines; specific language support measures for children; outcomes, assessment and reporting; professionalization).

Pre-primary Education – current trends and challenges in Europe

- The outcomes of the course:
 - 1) a group presentation
 - 2) a comparative essay

The topic is depending on a student's choice.

Included in this course is a field trip to a faculty nursery school.



3) Teaching Practice 2

This course introduces students to the **Czech education system** and the national curriculum taught in primary schools.

Students will visit Czech schools to **observe teaching and learning** with different age groups of children. Visits will be combined with reflection and **discussion in small groups** at the Faculty of Education.

Students will have an opportunity to **teach a short activity** to a group of children. Assessment will be a **presentation** based on a **reflective diary** and agreed in advance with the tutor.



4) Content and Language Integrated Learning (CLIL)

- The course focuses on CLIL methodology and its potential at primary school level. CLIL refers to any dual-focused educational context in which a foreign language is used as a medium in the teaching and learning of non-language subject such as Science, Maths, Geography, History or Sports.
- The course is designed as a series of workshops that are composed of discussions, hand-on activities, and practical tips how to use CLIL for teaching foreign language to young learners.
- Students will experience CLIL activities from the perspective of pupils, they will design their own activities and lesson plans and teach it within a micro-teaching session in our course.
- PhDr. Petra Vallin, Ph.D.



5) Inclusive Education and Multiculturalism

- Today's classroom is a crossroad, where learners from various cultures and different abilities meet. This course will develop students' competences to deal with various differences inside the classroom and make the most out of cultural diversity.
- In the first part of the course, we will discuss the definition of mixed ability classes in the 21st century and the common challenges teachers are facing when teaching a diverse class.
- Further, we will focus on differentiated instructions with special focus on language scaffolding.



6) Comenius: Teacher of Nations

- Jan Amos Comenius (1592-1670) was a Czech-speaking Moravian teacher, writer and social reformer.
- The course will introduce students to the extraordinary life and work of one of the earliest champions of universal education and an educational pioneer whose pedagogical ideas continue to influence teaching and learning today.
- The 12 teaching sessions will be class based and students will be required to study independently using the
- University's Moodle platform to extend and consolidate their own learning.
- There will be discussion and reflection activities on how the key themes might influence the lives and professional practice of those studying education.



6) Comenius: Teacher of Nations

- The course also will be of interest to students studying a broad range of humanities subjects.
- This course will also be available online to students of the 4EU+ Alliance.
- Transversal skills: discussion, reflection, critical analysis, independent study.
- Prerequisites: Level B2 English.



7) Drama Teaching

- The content is drama games and exercise, basic knowledge of drama methods and techniques, all together with methodology and variations for pre-school age. The accent is on the process of drama in education, as possible base of the educational work in nursery school.
- For graduation of the course is necessary the attendance of the course, preparation of the drama unit based on the content of the course and written reflection of the course.

