







Université









# What is Master Mention 1 MEEF?

#### **Presentation:**

MEEF stands for Métiers de l'Enseignement de l'Éducation et de la Formation which means Learning, Education and Professional Training Jobs. Mention 1 regards Primary Education specifically (meanwhile Mention 2 is for Secundary Education, 3 for School Management and 4 for Research and Innovation in Education).

#### **Contents:**

Every aspect of being a teacher is part of the formation : how to speak in public, how to teach and assess disciplinary contents, how to adapt to the pupils' diversity and how to reflect on every teacher's practice.



Students will be placed in primary school, with a professional teacher as tutor, and therefore will have the opportunity to adress pupils directly.

Please remember our calendar dates may vary.
Autumn semester: early september > late december
Spring semester: january > early june



Deontology Pedagogy and Didactics Disciplinary approaches Field class observation Teacher's skills Research study Field training

# National Institute for Teacher Education (INSPÉ)- Versailles

CERGY PARIS UNIVERSITÉ

**SPE** Institut national supérieur du professorat et de l'éducation Académie de Versailles

In France, there is one INSPÉ in every region. The INSPÉ–Versailles is integrated into CY-Cergy Paris University and works in partnership with other universities that provide teaching education.





Depending on selected unit courses, 4 locations are part of the INSPÉ, but our Erasmus students will most likely attend courses in: Saint Germain en Laye

Cergy - Hirsh Gennevilliers



#### Cergy - Hirsh

### Saint Germain en Laye





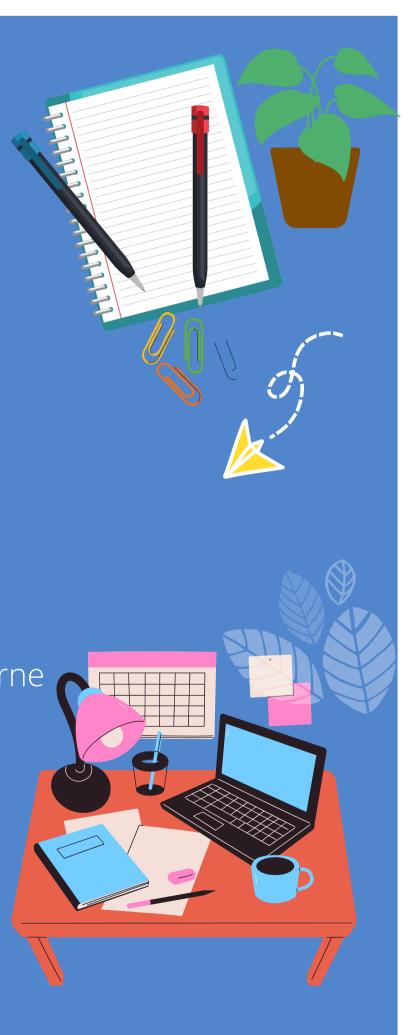
## Primary education program

### Course units details, ECTS and total hours

| Course Unit 1<br>Institutional and professional in-depth knowledge.  | 4<br>ECTS | 38h       | Course Unit 2<br>Teaching mathematics and French in Primary school.   | 10<br>ECTS | 96h                |
|--|-----------|-----------|---|------------|--------------------|
| EC 111<br>Referring educational frame and ethics, French education system<br>knowledge                                       | 1         | 15        | EC 121 French<br>Learning to read, comprehensive-reading, writing, oral skills and language<br>study  | 4          | (9+30h)<br>8 weeks |
| EC 112<br>Inclusive schooling, fundamental concepts  | 1         | 2         | EC 122 Maths<br>Educational methods in mathematics and didactics  | 4          | 39h                |
| EC 113<br>Communication skills: speaking in public (body presence and voice)<br>EC 114<br>ICT: digital culture and practices | 1         | 12<br>9   | EC 123<br>Reading, expressing, writing in each discipline, from a language to<br>another. Measuring, calculating, reasoning in every discipline | 2          | 18h                |
| Course Unit 3<br>Primary education other disciplines, approaches and skills  | 5<br>ECTS | 60h       | Course Unit 4<br>Training experiences and reflective teaching practices   | 5<br>ECTS  | 10h                |
| EC 131<br>Methodology and disciplinary knowledge in History, in Geography  | 1         | 12        | EC 141<br>Observation and guided practice for the first school placement (SOPA 1)   | 3          |                    |
| EC 132<br>Teaching Arts: Plastic arts, music and choir   | 1         | 12        | EC 142<br>Preparation and analysis for SOPA 1 and 2   | 2          | 10h                |
| EC 133<br>Teaching experimental sciences and technology  | 1         | 12        | Course Unit 6<br>Tools and projects   | 4<br>ECTS  | 42h                |
| EC 134<br>Teaching physical and sports education   | 1         | 12        | EC 161<br>Didactical analysis workshops   | 1          | 6                  |
| EC 135<br>Teaching a second language   | 1         | 12        | EC 162<br>Crosscultural projects (music, arts, sports) connected with local heritage<br>and extracurricular associations.                       | 1          | 12                 |
| Course Unit 5<br>Educational research project  | 5<br>ECTS | 21h       | EC 163<br>Youth Literature  | 2          | 24                 |
| EC 151<br>Research methodology and epistemology<br>EC 152<br>Specific practice area improvement workshop                     | 5         | 15h<br>6h |   |            |                    |



# Contacts



For more information, please visit our website

https://ri-eac-inspeversailles.org

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